

Stokers Siding Public School

Flood Recovery Update

May 2022

Supporting flood-impacted schools

The NSW Department of Education is coordinating an emergency response effort that is unprecedented in terms of scale and impact. A large number of schools in the Northern Rivers region experienced flood damage either to the entire site or some buildings and facilities.

What is happening at Stokers Siding Public School?

Some areas of Stokers Siding Public School were damaged by flood waters, including:

- classrooms in Block F
- the General Assistant's space
- paved areas and play spaces.

Students have been able to return to learning at the school in unaffected areas. Some areas remain out of bounds.

Current status

- Damaged furniture, fittings and resources have been removed and indoor and outdoor areas have been cleaned and sanitised.
- Work has started to repair and remediate flood-damaged spaces and facilities.
- Teaching spaces in Block F are being stripped and relined, painted and recarpeted.
- The General Assistant's shed and sports shed have been cleaned out ready for use.
- School Infrastructure NSW will continue to monitor for ongoing issues that can be associated with water inundation so that any issues on the site are detected and addressed immediately.

Next steps

The availability of trades and materials are impacting reconstruction efforts across flood-affected schools, however, teams are working as quickly as possible to complete the works at Stokers Siding Public School, while prioritising the safety of students, staff and contractors.

What else is happening in the region?

School Infrastructure NSW has inspected all schools in flood-impacted areas and has removed rubbish, cleaned and secured affected sites to ensure they are safe. Teams are now concentrating on repairing and remediating schools that were damaged during the floods and assessing the scope of works needed to repair and rebuild the worst affected schools.

Most students are back at their usual schools, while some students have been relocated to alternative sites so that their learning can continue while school repairs or rebuilding is underway.

We thank you for your patience during this important program of work. We will continue to share information with you as work progresses.

For more information contact:

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